

Inglewood School Improvement Plan

2023-2025

The Inglewood School Improvement plan is a document for identifying priorities for improving student learning. This is a living document that will be revisited throughout each year in order to represent the dynamic functions of supporting a positive learning environment with effective instructional practices.

**Last Modified:
November 2024**

SCHOOL IMPROVEMENT PLAN 2023-25

Inglewood School

MISSION: To provide a safe, cooperative and inclusive environment in which students learn.

ONGOING PRACTICES AT INGLEWOOD SCHOOL	
- District benchmark assessments used for school-based assessment data - Regular formative assessments - Pyramid of Intervention (Behaviour and Academic) - Project-Based Learning opportunities outside of classroom - Regular home communication (weekly from school and classroom, monthly newsletters, website)	- Guided instruction in classrooms - Professional Learning Community (PLC) meetings weekly - Include District Mentors in the PLC conversation as needed - Educational Support Staff Meetings Bi-Weekly - Positive Behavioural Intervention and Support (PBIS) Binder in place

DISTRICT ENDS POLICY :2				
STUDENTS AT INGLEWOOD SCHOOL WILL DEMONSTRATE CONTINUOUS PROGRESS TOWARD PROVINCIAL TARGETS IN LITERACY, NUMERACY, AND SCIENCE.				
INGLEWOOD SCHOOL GOALS	STRATEGIES	INDICATORS OF SUCCESS	TIMELINE	RESPONSIBILITY AND MONITORING
1.1 Math - To <i>improve/maintain</i> the number of students reaching appropriate achievement or strong achievement in mathematics to 90% by June 2025	- Use formative assessment results to stimulate student-centered solutions during PLC meetings - Multi-aged group instruction to focus instruction of addition, subtraction, multiplication, and division Book study on Building Thinking Classrooms (PLC time) - Create learning teams for our staff members to collaborate with teachers of same grade from other schools	- Use the following resources: - District Benchmark Assessments - District Key Skills Assessments - Report Card Marks	June 2021	Classroom Teachers - Administer Assessments - Respond to students needs District Math Lead - Prepare and help facilitate District Assessments Principal - Compile and present data
1.2 Reading - To <i>improve/maintain</i> the number of students reaching appropriate achievement or strong achievement in reading at 90% by June 2025.	- Provide timely and targeted interventions to meet the needs of our diverse learners - Flexible, multi-aged learning opportunities to allow for focused instruction-UFLI groups/FI - Read A-louds daily - Quick Spelling Survey	- EGLA - Inglewood School Word List of high frequency words - Provincial Assessment rubric for demand writing	Ongoing Monthly	Administration - Chair ESST Meetings - Collect and synthesize school-wide data - Manage Assessment Portfolio Teachers: All - Academic achievement data is submitted to administration prior to each reporting period.

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	• District timeline for genre instruction • Create learning teams for our staff members to collaborate with teachers of same grade from other schools			• Ongoing formative assessment